

2005-2006 Profile of Timber Lake School District 20-3

500 Main St, Timber Lake, SD 57656-1000

Home County: Dewey 996 Area in Square Miles: 2005 K-12 Fall Enrollment: 272

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Genera	l Capital Outlay	Special Education	Pension		Damana	E		
Local \$283,55	,	\$77,854	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AI	M
County \$19	·	\$0	\$0	Capital Projects	\$0	\$0	General Fund Only	\$9,552
State \$1,199,58 Federal \$303.75		\$95,980 \$98,890	\$0 \$0	Other Special Revenue	\$1,452,151	\$0	Educational Funds*	\$10,238
Total \$1,787,09	,	\$272,723	\$0	Enterprise Funds	\$104,587	\$139,631	* Includes General Education and Pens	

Special Education
Federal Flowthrough

General Aid	\$1,179,203
Special Education	\$95,980
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$1,275,183

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	3.000
General State Aid Adj. ADM	308.400

Total	\$66,923
IDEA Part B	\$58,960
Part B, Sec. 619, PK	\$7,963

Teaching Staff Data

Average Teacher Salary	\$32,789
Experience Adjusted Salary	\$34,376
Avg Years of Experience	12.7
% with Advanced Degrees	10.0%
Certified Instructional Staff	29.0
Classroom Staff	0.0

2005 Payable 2006 **Taxable Valuations**

Expenditures

Capital Outlay Special Education

\$136,202

\$60,211

\$22,562

\$2,405

\$33,485

\$254,865

\$0

\$0

\$0

\$0

\$0

\$0

\$18,007

\$14,669

\$13,494

\$12,899

\$98,150

\$0

\$0

\$0

\$0

\$0

\$3,868

\$161,087

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,516,008

\$151,040

\$399,424

\$130,071

\$306,306

\$129,277

\$2,632,125

\$0

\$0

\$0

\$0

\$0

Total	\$54,781,736
Other Non-Ag/Utilities	\$2,542,047
Non-Ag Z	\$0
Owner Occupied	\$4,205,524
Agricultural	\$48,034,165

Ending Fund Balance

General	\$154,941
Capital Outlay	\$101,968
Special Education	\$52,107
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$4.79					
Non-Ag Z	\$6.29					
Owner Occupied	\$7.70					
Other Non-Ag/Utilities	\$16.52					
Special Education	\$1.40					
Capital Outlay	\$3.00					
Bond Redemption	\$0.00					
Pension Fund	\$0.00					
*District has opted out of						

General Fund levy

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 **Student Data** Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 2 PK-12 Enrollment 273 0 Separate School Hearing Impaired 0 **Enrollment** Open Enrolled Students Rec'd 31 Regular Classroom 28 Learning Disabled 19 District Dropout Rate 0.6% ADM ADA Self-Contained Classroom 1 2 Multiple Disabilities % Eligible for Free/Red. Lunch 58.9% 152.602 K-8 161.316 24 Hour Program 0 Orthopedic Impairment 0 % Special Needs Students 13.9% 9-12 101.855 107.613 Early Childhood Setting 1 0 Visually Impaired Students Transported 167 **Total** 254.457 268.929 Early Childhood SE Setting 0 0 Deaf Student to Staff Ratio 9.4 PT Early Child and SE 4 Speech/Language 12 District Attendance Rate 94.6% Resource Room 4 Other Health Impaired Number of Graduates 24 Day Program 0 Autism 0 Home/Hospital Program Traumatic Brain Injury 0 Total 38 Developmental Delay 1 **Total** 38

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3 Grade 4		Grade 5		Gra	de 6	Gra	de 7	Gra	de 8	Gra	de 11				
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total Sp PR P		Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR		
Math	60.3		77.9		66.4	1	54.9		57.7		61.4	1	51.8			
Science	54.1		73.3		69.5	1	53.7		48.9		63.1		61.8			
Social Science	54.1		73.3		89.8	- 1	58.9		51.3		57.1		68.8			
Language Arts	60.5		81.4		66.4	- 1	54.9		57.7		61.4		51.8			
Reading	69.4		76.3		70.5	- 1	52.9		53.8		63.2		63.4		American College	Test (ACT)
Complete Battery	60.2		80.1		79.1	- 1	57.5		54.6		62.7		63.8		English	17.7
Number Tested	22	5	16	1	16		19	2	20	3	19	2	29	3	Math	21.0
		- 1		1		1		-		1		1			Reading	20.2
															Science	22.2
Stanford Writing Assessment Program, Third Edition												Composite Score	20.4			
	Stamord Witting Assessment Flogram, Third Edition													Number Tested	19	

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Word Choice		Senten Parag	ces and graphs	Gramn Us	ner and age	Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	16		77%		71%		82%		62%		55%		55%	
Grade 9	27		67%		82%		70%		69%		82%		79%	

No assessment data are reported when less than ten students were tested.